



# Title I Parent Engagement Plan

Title I Targeted Assistance Program

## Brimfield Elementary

Principal

Barbara Flowers - [barbara.flowers@fieldlocalschools.org](mailto:barbara.flowers@fieldlocalschools.org)

Title I Teacher

Maria Beech - [maria.beech@fieldlocalschools.org](mailto:maria.beech@fieldlocalschools.org)

Title I Tutors

Samantha Ganzer - [samantha.ganzer@fieldlocalschools.org](mailto:samantha.ganzer@fieldlocalschools.org)

Dian Horvatic - [dian.horvatic@fieldlocalschools.org](mailto:dian.horvatic@fieldlocalschools.org)

Kristen Luchka - [kristen.luchka@fieldlocalschools.org](mailto:kristen.luchka@fieldlocalschools.org)

### General Expectations

- The school will work to ensure that the plan meets all requirements of ESSA, and will include a school/parent compact.
- Parents will be notified about the plan in an understandable format.
- The plan will be posted on the district website.
- Parents will be given opportunities to participate in the development of the plan.

### Description of How Plan will be Implemented

- An annual meeting will be held in the first semester of the school year to inform parents of students participating in the Title I program of the components of the program, and to share the steps that parents can take to support their student's learning.
- The annual meeting will be held at a time that is convenient for parents.
- Surveys will be handed out in person or e-mailed directly to Title I parents for feedback on Title I programming, the Parent Involvement Plan, and Title I parent/family meetings.

# Title I Parent Engagement Plan Requirements

## School-Parent Compact

- Brimfield Elementary will take the following actions to jointly develop with parents of participating children a School-Parent compact that outlines how parents, teachers, administrators, and students will share the responsibility for student academic achievement, and how the school and parents will build and develop a partnership to help children achieve the state's high standards.
- The School-Parent Compact will be distributed to parents of participating students when they are identified for service, and again at the Annual Title I Parent Meeting.
- The School-Parent Compact will be posted on the district website as a part of the Title I Handbook and the Title I School-Parent Engagement Plan, along with a form for feedback/suggestions.
- Parent Engagement Plan will be included in the end of the year Title I program that is sent to parents.

## Coordination of Services

- Brimfield Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:
  - Providing parents with resources to support their children through the school website, direct communication with parents, and periodic program meetings.

## Building Capacity of School Staff

- Brimfield Elementary will provide training to educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff.
- Brimfield Elementary will seek the assistance of parents in determining the most effective ways to reach out to, communicate with, work with parents as equal partners, and implement and coordinate parent programs.

## HOW TO PRACTICE LISTENING & SOUNDS

- Read & Recite Nursery Rhymes
- Read Dr. Seuss Books Aloud
- Make up Silly Rhyming Words
- "pillow" & "zillow"
- Read & Recite Alliteration Poems-
  - Sally sells seashells by the seashore.
- Count words in sentences or sounds in words
  - How many sounds do you hear in the word "clap"?
- Switch sounds in words - say "had"
  - now change the /h/ to a /t/ can be real or silly words.

# Title I Parent Engagement Plan Requirements

- **Building Capacity of Parents**
  - Brimfield Elementary will build parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:
    - Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress and the achievement levels of the challenging state academic standards;
    - Providing materials and training to help parents work with their children to improve their children's achievement, such as literacy training, as appropriate, to foster parent and family engagement.
    - Provide assistance to parents of participating children, as appropriate in understanding topic such as the following:
      - The challenging state's academic standards;
      - The state and local academic assessments, including alternate assessments;
      - The requirements of Title I, Part A;
      - How to monitor their children's progress; and
      - How to work with educators to improve the achievement of their children.
- **Building the capacity of parents occurs through an ongoing partnership between the school and the parents in the following ways:**
  - Annual Title I Meeting
  - Parent-Teacher Conferences
  - Title I & School Family Nights
  - Written & Electronic Resources on teacher, school, and district websites.
  - Reports of student progress& assessment results.

## **HOW TO HELP YOUR CHILD WITH COMPREHENSION**

- Read books aloud that are interesting to your child, even if they are at a higher reading level.
- Read at a slower pace than normal with exaggerated expression.
- Tell them the meaning of big words that you say or read to them.
- Ask questions about the books they are reading - who, what, when, where, why.
- Point out text features that you see -heading, glossary, bold text, caption, index.
- Ask them how they can relate to what they hear or read.

# Title I School-Parent Compact

A compact is an agreement between 2 or more people. In our Title I reading program we recognize that much of a child's success comes from a combined effort between school and home. Thank you for agreeing to show that support. The areas below outline how the student, parents/guardians, teachers, and school will work together to help your child succeed.

## As a Student

I promise to...

- Attend school regularly and arrive on time.
- Ask questions when I don't understand
- Follow school and classroom expectations
- Have a good attitude and try my best
- Show respect to others
- Participate in class
- Learn from mistakes

## As a Parent or Legal Guardian

I promise to...

- Have high expectations for my child
- See that my child attends school regularly and is on time
- Participate in conferences and school/parent activities
- Encourage educational opportunities outside of school
- Monitor homework and review completed classwork
- Maintain communication
- Read to and with my child

## As a Teacher

I promise to...

- Look at your child's individual needs
- Have high expectations for your child
- Provide high-quality curriculum and instruction
- Maintain communication
- Provide wait time for students to answer questions
- Rephrase questions when needed

## As an Administrator

I promise to...

- Show your child that I care
- Provide a positive environment
- Encourage positive communication

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Teacher(s) Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_

\_\_\_\_\_